

IPSEF Asia 2017

InterContinental Hotel, Kuala Lumpur, Malaysia

Conference: 22nd & 23rd March 2017

School visits: 24th March 2017



Conference programme

Timings will be displayed in due course

Day One – 22nd March 2017

Day One Chair: Robert Pick, Master, Marlborough College, Malaysia

International School Market Developments – Past, Present and Future, with a focus on East and South East Asia

Richard Gaskell, Director for International Schools at ISC Research, the leading provider of data and intelligence on the world's international schools market, will share some of the many opportunities and the challenges for schools and investors considering new development within East and South East Asia.

Richard Gaskell, Director for International Schools, The International School Consultancy (ISC Research)

A talk from Parthenon-EY

A New Alternative for Quality Assurance in British International Schools

Designed for the best British international schools worldwide, COBIS is proud to introduce the new COBIS Patron's Accreditation and the new COBIS Compliance scheme which will be in operation from 1 April 2017.

This is a brand new external validation system, which has school improvement at its core. This new process is rooted in self-evaluation with professional validation from expertly trained and informed peer school improvement partners and peer accreditors. Based upon high standards, rigorous scrutiny and the best British and international practice, it supports schools in their development journey. The scheme is designed and run by COBIS.

Colin Bell, CEO, Council of British International Schools

More & More - What Expat Parents Want from Schools

James will look at the growing demands of parents for information and how social media has transformed their engagement with other parents/schools. How schools which are open, transparent but also clear and firm in their rules of engagement will thrive. Head in the sand is not an option. Sticking a registrar in the firing line and expecting all to be well is also not an option.

James Mullan, Editor, Which School Advisor

Child Protection – Safeguarding your International School in an Uncertain World

Panel Discussion led by: **Diane Jacoutot, Managing Director of Edvectus Recruitment**

With: **Andrew Dalton, Executive Principal & Director of Education, The International School @ ParkCity, Malaysia and Chairman of AIMS (Association of International Malaysian Schools)**

Justine Hitchcock, Principal, Semarang Multinational School, Indonesia

Colin Bell, CEO, Council of British International Schools

Getting value from your data: Exploring how schools are driving improvement through effective use of data

A panel session with: **James Neill, International Director, GL Education Group**
Peter Wells, Principal, Taylor's International School
Nicki Coombs, Head of School, Beaconhouse Malaysia School
Ian Temple, Principal, Tenby International School Setia EcoHill

Keynote Speaker:

Dr Abdulla Al Karam, Chairman of the Board of Directors and Director General of the Knowledge and Human Development Authority (KHDA), Dubai

Parental Concerns Regarding In-school Surveillance

In the second survey of parents with school-going children conducted by Axis Communications in the UAE, safety and security concerns overwhelmingly trumped reservations about privacy in school grounds. Find out more about what parents are thinking and some of the best practices that schools can implement to ensure the safety of their students.

Winston Goh, Head of Marketing (South APAC), Axis Communications

The Challenges of Transnational Teacher Education Programme

Teaching and teacher education by nature is a complex phenomenon, particularly if it is located in a transnational and in an intercultural setting. Traditionally, Teacher Education was all about training for certainty. Currently the contemporary liberal pedagogy tends to demand Teacher Education to be more educative for a world for uncertainty and challenged by automation. Malaysian trained teachers generally have a tough time fitting into the role as an International School Teacher. For Malaysian trained teachers to fit into context, the teacher education model must take a broader holistic context of the teaching practice. This presentation will divulge deep into the concept of expensive practicum and how it can transform teacher education bridge the cultural and pedagogical gap.

Dr. Logendra Stanley Ponniah, Acting Dean, Taylor's University

Life in all its fullness: Rethinking the Role of Schools

In the new emerging reality, it is time for us to rethink the role of schools and to realign our educational goals. How do we prepare our students for a VUCA world? What skills and qualities should we be facilitating?

Our success and sustainability will depend on our ability to navigate these questions.

Dr Goh Chee Leong, CEO, HELP Education Services (HELP International School) Vice President, HELP University, Dean, Faculty of Behavioural Science, HELP University, President, Malaysian Psychological Association (PSIMA)

Developing models for low cost and high quality education

The Curro Group is a listed company in South Africa consisting of more than 42 private schools. With a mission statement to make quality independent school education accessible to more learners, this innovative brand is split into six lines of businesses. MERIDIAN SCHOOLS and CURRO ACADEMY SCHOOLS offer private schooling at very affordable rates, making Curro the South African leader in low cost and high quality education.

Jaco Joubert, Head of IT, Curro College
Pierre Le Roux, Executive Head, Curro College
Delton Daniels, IT Educator, Curro College

Building Leadership Capacity

Why is it important for teachers to be leaders in our schools? How do we empower teachers as leaders? In this session we will examine how to grow leadership and move towards distributed leadership in the international school context. We will look at ways in which teachers can be educational leaders and how this helps move a school forward.

Judith Curtis, Head of Secondary, NIST International School, Bangkok

What Does Quality Teaching Look Like?

International schools require quality teachers, but what does quality teaching look like? Learn what kind of teacher preparation to look for, ways that existing teachers can be up-skilled, and what you should see in classrooms.

Kevin J Ruth, Chief Executive, ECIS, the Educational Collaborative for International Schools

Culture and Context First, Concrete Second

Seoul Foreign School has embarked on an ambitious project to build a new High School. During his presentational Stuart will share how a vision to create a new "learning culture" and contextual realities were central in the design of the new Seoul Foreign High School building. He will elaborate on some of the challenges and opportunities he has worked through as a result of prioritizing "Culture and Context First, Concrete Second".

Stuart Kent, High School Principal, Seoul Foreign School

ISC Research panel Moderated by Richard Gaskell, Director for International Schools, The International School Consultancy (ISC Research)

Conference Closes & Drinks Reception

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Day Two – 23rd March 2017

Day Two Chair: Andrew Dalton, Executive Principal & Director of Education, The International School @ ParkCity, Malaysia and Chairman of AIMS (Association of International Malaysian Schools)

The Changing Landscape of International Education in Asia

- The growth of local students in International schools
- The growth of "For Profit" v "Not for Profit" International schools

John Gwyn Jones, Managing Director, Panyathip International School

Challenges facing International School Curriculum Development

With more and more international schools opening, how can we effectively cater for the needs of diverse student bodies, both academically and pastorally, whilst taking into account the transient nature of international students? Ruth Young will speak about the challenges of designing and implementing alternative pathways in an international setting, with a focus on schools whose students are second language English speakers.

Ruth Young, Secondary Principal, Bromsgrove International School, Bangkok Thailand

A talk from Prof Madya Dr Sharifah Meriam, Rizq Islamic School

The Chinese Independent School Education Framework: A Successful Case Study

Participants of the session will get a concise understanding of the Chinese Independent School education framework. The session provides a microscopic analysis of a case study based on Hin Hua High School which has transformed into a vibrant school with matured management and well balanced curriculum.

Boo Chuan Yen, Vice-principal and Head, English Language Centre, Hin Hua High School

A Tale of Two Startups

In spite of being one of the most intense professional challenges a school leader can face, startup provides a visionary educator with a unique opportunity to create a truly exceptional school. In reflecting on his experiences of two highly successful school launches, David will discuss the importance of vision, strategic thinking, intelligent recruitment, innovation and reflection in enabling a new school to differentiate itself from more established competition.

David Tongue, Headmaster, Brighton College International School

Using the International Primary Curriculum (IPC) in a national or dual-curriculum setting

The IPC is used by over 2000 schools in 90 countries. Richard will discuss some of the considerations for schools structuring their curriculum within a dual-curriculum and/or bilingual setting.

Richard Davies, Divisional Director, Fieldwork Education – Nord Anglia Education

Social media and parent engagement - Making communication simple and useful

Mr. Amol Arora, Vice Chairman & Managing Director, SHEMROCK & SHEMFORD Group of Schools, is a tech-savvy Edupreneurs highly involved with the Digital/ Social Media Marketing and Research & Development Team of his Child-centered School Chain. He believes in empowering the parents of today's technology-mediated society through Social Media by creating a stronger home-school partnership and helping facilitate Parental Involvement in the child's school life.

Amol Arora, Vice Chairman, SHEMROCK Group of Pre-Schools and Managing Director, SHEMFORD Group of Futuristic Schools

Going mobile with Tech Integration

Over the last decade, we have seen the transition of tech infrastructure in schools go from desktops in computer labs to laptops on wheels to mobile devices to 1-to-1 or BYOD. However, has the practice of tech use change much in the last 20 years ago? Are we still using these powerful mobile devices the same way we used the desktop computers when we were in school?

Glory Goh, Head of ICT (Junior School), Apple Distinguished Educator, Instructional Designer, MS, Dulwich College Suzhou

Digital distraction: What does this mean for learners, family and education

Rachel Burtrand, IB ITGS and Digital Literacy Teacher and Secondary ICT Integrator, Nexus International School Malaysia

Technology in Schools panel session with:

- **Matthew Marson, Deputy Principal, Curriculum & Innovation, HELP International School**
- **Glory Goh, Head of ICT (Junior School), Apple Distinguished Educator, Instructional Designer, MS, Dulwich College Suzhou**
- **Rachel Burtrand, IB ITGS and Digital Literacy Teacher and Secondary ICT Integrator, Nexus International School Malaysia**

Preparing International school students for university and career success: A case study approach

Students in international and private schools face a myriad of career and university choices, both at home and abroad. This session will explore, through case studies of Hobsons' partner schools, best practice in aligning student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life.

Andrew Nicol, Regional Managing Director, Asia and the Middle East, Hobsons

Early Year's panel with:

- **Dr Nurul Nadiah Sahimi, Deputy Dean of Education of UNITAR International University**
- **Judith Y. L. Loh, Pre-school Centre Director, Deputy President – NAECCEM, National Association of Early Childhood Care and Education Malaysia**
- **Datuk Saidatu Akhma Hassan, Under Secretary, PERMATA Division, Prime Minister's Department**
- **Dr. Sakina Sofia Baharom, Vice Chancellor of UNITAR International University and CEO of Universiti Teknologi Mara**

Establishing a socio-emotional climate to support learning

Objectives: Participants will be able to:

1. Define socio-emotional climate
2. Explain the significance of socio-emotional climate on student learning and teacher development, based on current research
3. Recognize that socio-emotional climate is impacted by the organizational culture of the school
4. Recognize that establishing a positive culture within the organization requires involvement of various stakeholders – parents, teachers, and students
5. Identify a few strategies and approaches that can be used to establish a positive socio-emotional environment at school

Siamack Zahedi, Head of School, The Gateway School of Mumbai

A panel with Anshul Arora, CEO, Edvance Group

Maximising the Impact of Teaching Assistants and Learning Support

Teaching assistants are frequently ineffective and unaware how to improve the direct impact they make on teaching and learning. With implementable ideas and strategies, this session will focus on unlocking the potential of your teaching assistants, including how to overcome challenges such as over-supporting,

Eva Cartwright, Founder and Principal of The Teaching Assistant College

Improving teacher retention in offshore and international schools

As the number of offshore and international schools continue to grow each year, teacher retention has become an increasing challenge and priority for schools. Using the experience of Maple Leaf International School – Chongqing, this presentation will focus on improving teacher retention in offshore and international schools through professional development, staff building, social practice bases, and pastoral care.

Nigel Austen, BC Program Principal, Maple Leaf International School – Chongqing

*This programme is correct at this time, however Method International reserve the right to alter or cancel the programme and/or speakers due to circumstances beyond our control.

Day 3 – School visits: Details to follow shortly